

Is your child starting nursery school?

Find out about their progression through the core curriculum!



The **core curriculum** is a common learning pathway for all students, from the first year of nursery school through to the third year of secondary

Within the core curriculum, the rate of progress of each student is respected thanks to more regular formative assessments allowing the teaching staff, in greater numbers, to better identify the needs of pupils: consolidation or enrichment of the subject for some, remedial support for others. Identifying these needs allows the teaching to be adapted for each pupil. Struggling pupils are monitored immediately; everything is done to secure their success and reduce the number of pupils repeating the school year.

The core curriculum offers the same tools to all pupils. It gives them the same chances and opportunities to become active and fulfilled citizens through empowering teaching that takes on board the challenges of today's society. The core curriculum leaves no one by the wayside and guides pupils towards the different streams throughout their schooling.

This journey begins in nursery school, the first stage of the school journey, the place where the child becomes a pupil and where they start building their relationship with education

Nursery school is therefore an essential link in the construction of a successful schooling. The Pact for Excellence in Education has made strengthening the quality of nursery education a priority:

- From 2017 to 2019, it focused, initially, on strengthening human resources: more teachers, childcare workers and psycho-motor therapists make it possible to improve the support provided to the children.
- Since 2019, access to nursery education has been facilitated by measures relating to free education.
- More resources have been set aside to teach the language of instruction to those pupils who needed it.
- In 2020, the age of compulsory schooling was raised to five years.
- The learning framework has undergone a far-reaching transformation: a common skills base serves as a foundation for the content taught to all.



In addition, two tools are implemented from the first year of nursery school to steer each pupil towards success, from the youngest age



1. The DACCE (the education file), a tool that tracks your child's educational pathway

Benefits:

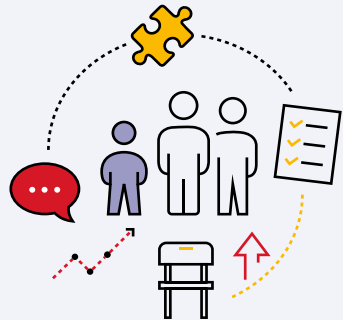
- Facilitates dialogue between parents and the educational team.
- Ensures better monitoring of learning and helps struggling children succeed.
- Supports the children along their learning pathway, even in the event of a change of school.

www.enseignement.be/dacce



2. The exceptional procedure for repeating the third year of nursery school

At the end of their third year in nursery school, your child will automatically continue their school curriculum towards primary education. However, if they fall short of the targets expected from them at the end of nursery education, you may submit a request to repeat the third year of nursery via the DACCE. Your application will then be supplemented by the opinion of the school and the psychological, medical and social centre, before being examined by the General School Inspection Service.



This leaflet is available in other languages.

Français, Nederlands, Deutsch, العربية, Polski, Türkçe.

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