**Framework for the 2 day workshop“Teaching Pluriliteracy for Deeper Learning”**

**Dates: 13-14th November 2024**

**Venue: Ministère de la Fédération Wallonie-Bruxelles**

**Bd Léopold II, 44 1080 Bruxelles**

**Day 1:**

**9.30 - 10.00 Coffee and registration**

**10.00 - 16h30:**

**I. CLIL**

* CLIL definition

- the 4Cs Conceptual framework

**II: Pluriliteracies: (Co-) Constructing knowledge**

* What is pluriliteracy?

- Language OF learning.

- How do you engage students in factual knowledge if they don't know the language 1 or 2 (French, Flemish/Dutch/English)?

- What strategies can I use to make procedures more explicit?

- How concepts lead to understanding and deep learning?

- What teaching strategies can I use to focus on understanding rather than just knowledge?

**III. Pluriliteracies: Learner Mindset**

- Language **THROUGH** learning.

- Create a **low anxiety environment** for deep learning.

- Create **student engagement** with positive relationships.

- Enhance language for **deep learning / mastery.**

- Promote **critical reflection.**

**Day 2: 9.30-16h00**

**IV. Pluriliteracies: Demonstrating Understanding**

- Language **FOR** learning.

- What is the **most appropriate style** for my purpose and my audience?

- Which **mode of communication** is required to convey my message?

- What are the **characteristics of different genres** in different subjects?

- Language functions are the active use of language for a **specific purpose**.

**V. Pluriliteracies: Mentoring Learning**

- Design CLIL / Pluriliteracy units.

- Scaffold language to access content.

- Give feedback for a positive impact.

- Assessment FOR Learning for deep learning.

**VI. Call to action**

* Application / Practice
* Q & A
* Glossary of terms