**Day 1**

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| **19 November 2024 – Morning** |
|  | Registration |
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| 09.00 – 09.30 | Welcome: Aims, objectives, and agenda for workshop; Introduction to ECML experts |
| 09.30 – 10.00 | Interactive participants introductionExperience and expectations |
| 10:00 – 10.30 | Facilitated workshop: The importance of language(s) for work |
| 10.30 – 10.50  | *Coffee break* |
| 10:50 –11.20 | Facilitated workshop: success factors for improving language skills at and for work |
| 11.20 – 11.50 | Facilitated workshop: features of a learning-friendly workplace |
| 11.50 – 12.30 | (Language) learning enablers and barriers: Assessing own situation and identifying further developments |
| 12.30 – 13.30  | *Lunch break*  |
| **19 November 2024 – Afternoon** |
| 13.30 – 13.45 | Energizer  |
| 13.45 – 14.15  | Language Awareness (LA): What is it? Why? For whom? How? |
| 14.15 – 14.40 | Input: LA experiences form France, Sweden and other countries |
| 14.40 – 15.00 | *Coffee break* |
| 15.00 – 15.30 | Group discussion: Relating LA approaches to own situation |
| 15.30 – 16:00 | Wrapping up of the day and looking at tomorrow Evaluating Day 1 |
| 16.00  | *Close*  |

**Day 2**

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| **20 November 2024 – Morning** |
| 09.00 – 09.20 | Welcome: Review of learning from Day 1  |
| 09.20 – 09.45 | Input: Integrating language development and subject teaching: *Integriertes Fach- und Sprachlernen / IFSL* - A German approach |
| 09.45 – 10.20 | Group discussion: Relating the IFSL approach to own situation |
| 10.20 – 10:40  | *Coffee break* |
| 10:40 – 11:10 | Reading and writing in the workplace Facilitated workshop: Reading technical texts and writing production-oriented texts in your context. |
| 11:10 – 11.40 | Input: Examples from Germany and other countries |
| 11.40 – 12.30 | Finalising facilitated workshop: Relating presented approaches to one situation Group work: developing own resources for improving reading and writing |
| 12.30 – 13.30 | *Lunch break* |
| **20 November 2024 – Afternoon** |
| 13.30 – 13:40 | Energizer  |
| 13.40 – 14:20 | Reflection as a tool for professional development: What is reflection? Why? For whom? How? Individual and in-team reflexionDiscussion, input and examples from Germany and other countries |
| 14.20 – 14.40 | *Coffee break* |
| 14.40 – 15.00 | Input: An example from Sweden: Reflexion in the ArbetSam project |
| 15:00 – 15.30 | Group discussion: Relating presented approaches to own situation  |
| 15.30– 15.40 | Wrapping up of the two-day workshop |
| 15.40 – 16.00 | LfW Feedback and ECML Evaluation |
| 16.00 | *Close* |