

ÉPREUVE EXTERNE COMMUNE

# CE1D2013

**LANGUES MODERNES - ENGLISH**

Livret 1 | Lundi 17 juin

COMPRÉHENSION À L'AUDITION - COMPRÉHENSION À LA LECTURE



NOM : \_\_\_\_\_

PRÉNOM : \_\_\_\_\_

CLASSE : \_\_\_\_\_

N° D'ORDRE : \_\_\_\_\_

**CONTEXTE**

Tu entends le récit du voyage de Tom qui est parti en Angleterre. Aimerais-tu participer à ce type de voyage ?

**TÂCHE**

Relève **15 éléments** (positifs ou négatifs) dans le témoignage de Tom qui t'amèneraient à décider si tu ferais ce voyage ou pas.

Complète le tableau ci-dessous en **français**.

**Attention**, ne te contente pas d'une partie d'information, mais sois précis(e). Exemple qui ne vient pas du texte : ne mentionne pas « le bagage est lourd », mais « le bagage est lourd, il pèse 30 kg ».

😊	☹️

**Ma décision** : je participerais / je ne participerais pas à ce type de voyage.



**CONTEXTE**

Tu te trouves en vacances à Brighton avec quelques amis qui ne parlent pas anglais. À la radio, tu entends 6 annonces pour des événements auxquels vous pourriez participer. Comme tu comprends déjà bien l'anglais, tu écoutes attentivement pour pouvoir informer tes amis.

**TÂCHE**

Lis attentivement les informations ci-dessous concernant tes amis.

Écoute les annonces, puis **choisis** celle qui conviendrait le mieux pour chacun d'eux et **justifie** ton choix par **2 éléments** entendus dans l'annonce. Justifie en quelques mots **en français**.

**Manuel** adore les langues étrangères et aime se faire des amis.

Annonce n° : \_\_\_\_\_

Justifications : \_\_\_\_\_  
\_\_\_\_\_

**Cindy** est sportive et aime jouer en équipe.

Annonce n° : \_\_\_\_\_

Justifications : \_\_\_\_\_  
\_\_\_\_\_

**Anaïs** aime lire et collectionne les dédicaces.

Annonce n° : \_\_\_\_\_

Justifications : \_\_\_\_\_  
\_\_\_\_\_

**Jean** adore la musique anglaise et ne veut pas dépenser d'argent.

Annonce n° : \_\_\_\_\_

Justifications : \_\_\_\_\_  
\_\_\_\_\_

**Louis** aime faire la fête et ce sera son anniversaire vendredi.

Annonce n° : \_\_\_\_\_

Justifications : \_\_\_\_\_  
\_\_\_\_\_

## WE ARE OXFAM

### Origins

Oxfam stands for 'Oxford Committee for Famine Relief'.

We were originally a group from Oxford in England. During the war in 1942, we helped people in the UK and gave them food and clothes.



### Actions

There is no excuse for poverty in 2013. There is enough food for everyone in the world.

We have programmes in 70 countries of Africa, Asia and South America. We train nurses and doctors from poor countries. We build schools. We also provide water. We give food to poor people in case of hurricanes, tsunamis and wars.

### Fair Trade

Local producers and farmers sell their products to big international companies for low prices. That is a big problem: when a farmer gets one euro for his bananas, the big company sells them for 60 euros. We cannot accept that! We want fair trade: a good salary and good working conditions. Fair trade is in fact a sort of fair play, just like in sport.

### Autonomy

Without us, local producers and farmers in poor countries work with their hands. Thanks to us, they can use machines and farm tractors.

### Women

With Oxfam women in poor countries now have a job under acceptable conditions. They work in the morning and take care of their children in the afternoon.

### Children

We build schools in villages as well. Now, children can go to school. So, they do not work in the fields all day long.

### Oxfam Shops

There are Oxfam shops everywhere. There is probably one near your home. Come and buy our products. You also find them in your supermarkets and maybe in your school. What do we sell? Bananas, tea, coffee, clothes, orange juice, crisps, chocolate bars, school material or bracelets and many other products coming from poor countries.

### Fair Trade Concerts

Famous pop groups and stars such as Coldplay, Miss Dynamite, Noel Gallagher and R.E.M. sometimes give big concerts for us.



© Tom Greenwood/Oxfam



1

### MILL HILL SCHOOL

Our 145-year-old school lies in North West London, only 50 minutes' drive from the centre. All our students sleep at the school dormitory and don't wear a uniform. We serve continental food, so your student can feel home. We have a small swimming-pool, a large athletics stadium and two rock climbing walls. Unfortunately, the Internet is not available on the school premises yet.



2

### PLYMOUTH COLLEGE



Plymouth College is a school based in the maritime city of Plymouth, Devon (192 miles from London). Your student will stay with a guest family where he/she can discover English food.

Our school bus will take him/her to school every morning. We have sport facilities inside the school such as rugby, rock climbing and even a swimming-pool. Our students wear a grey blazer, a yellow tie and green trousers or a skirt.

To keep in touch with his/her family, your student can use our Flexi room which is equipped with 20 computers, all connected to the Internet.

3

### THE JO RICHARDSON COMMUNITY SCHOOL

We are a secondary school located in Barking, just 20 minutes away from London by train. So, it is very easy for anyone who wants to visit the museums in the city centre or do some shopping. A typical school day starts at 9.00 a.m. and ends at 3.10 p.m. We also have clubs such as drama or chess courses.

Sport activities are also available: we have a large swimming-pool inside the school building, tennis courts, horse riding facilities, etc. We provide a secure Internet connection for all our students and visitors. Your student can stay with a nice guest family living within walking distance from the school.

Meals are served at the school canteen, including a traditionally cooked full English breakfast (every morning at 8.00 a.m.). Our students don't wear a uniform, so your student can bring his/her usual clothes.



**CONTEXTE**

Tu as la possibilité de passer deux semaines dans une école en Angleterre. Trois choix s'offrent à toi.

**TÂCHE**

Lis les trois documents d'information envoyés par les écoles anglaises et décide laquelle tu choisis en fonction de tes goûts.

En te basant uniquement sur les informations fournies dans les textes, donne :

- **6 raisons** qui ont guidé ton choix ;
- pour chacun des deux autres établissements, **2 raisons** qui expliquent pourquoi tu ne l'as pas choisi.

Note les réponses **en français**.

Je choisis l'école n° \_\_\_\_\_ pour les raisons suivantes :

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Je ne choisis pas l'école n° \_\_\_\_\_ pour les raisons suivantes :

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Je ne choisis pas l'école n° \_\_\_\_\_ pour les raisons suivantes :

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**Fédération Wallonie-Bruxelles / Ministère  
Administration générale de l'Enseignement et de la Recherche scientifique**

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